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Leader Qualities / Traits

Trait - a distinguishing quality or characteristic, typically one belonging to a person. Quality - a distinctive attribute or characteristic

possessed by someone or something.

What does a great leader look like? • Has a futuristic vision

Turns ideas into real world success stories

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Qualities

- Honesty / integrity/ Character "The supreme quality of leadership is unquestionably integrity." Dwight D Eisenhower
- Confidence / Competence should at least reflect the degree of confidence required to ensure that your followers trust you as a leader
- Inspires others "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." John Quincy Adams
- Commitment / Passion / Enthusiasm- getting your hands dirty will also help you to gain the respect of your subordinates and infuse new energy in your team members, which helps them to perform better.
 Good Communicator - Words have the power to motivate
- Good Communicator Words have the power to motivate people and make them do the unthinkable.

Qualities cont.

- Decision Making Capabilities A leader should think long and hard before taking a decision but once the decision is taken, stand by it.
- Accountability / Loyalty "A good leader takes little more than his share of the blame and little less than his share of the credit." Arnold H Glasow
- Delegation/Empowerment /Team Builder- empowering your followers and delegating tasks to them will develop a trust factor and leave time for more important matters
- Creativity / Innovation / Vision Innovation distinguishes between a leader and a follower."
- Empathy Understanding the problems of your followers and feeling their pain is the first step to become an effective leader.
- Charisma The best leaders are well-spoken, approachable and friendly. They show sincere care for others.
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What Great Leaders Do

Great Leaders:

1. lead by example with an overriding guiding vision or purpose.

- 2. know how to be themselves and are proud of who they are
- 3. have the ability to inspire confidence in others
- 4. rarely question themselves
- 5. know when to take advice
- 6. possess the foresight to move ahead, even in the most questionable times
- $\dot{\textbf{7.}}$ love what they do and communicate their passion to others.
- 8. learn to lead by following
- 9. never quit
- 10. are never self-serving

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What is Supervision?

Definition of *supervision*:

 the action, process, or occupation of <u>supervising</u> especially a critical watching and directing (as of activities or a course of action)

Would a nurse leader be in one or more of these roles?

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Critical Thinking

- Disciplined thinking that is clear, rational, open-minded, and informed by evidence
- Guided by professional standards and codes of ethics, not hunches or opinions



Evidence Based Practice (EBP)

- Applying the most current, best available research and evidence to clinical practice
- · Use evidence-based articles and information for policies,
- procedures, and nursing practice • Example: AHRQ evidence-based program, Team Strategies and Tools to Enhance Performance and Patient Safety (TeamSTEPPPS) has proven effectiveness of reducing patient safety issues

ahrq.gov/professionals/educati



The History Of EBP

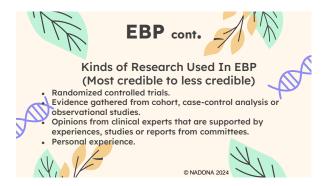
- 1800's Florence Nightingale : Regarding the Life & Passion of Miss Florence Nightingale (https://www.youtube.com/watch?v=Z58-SiuxCFQ)
 1972 Archie Cochrane
 1996 David Sackett





Evidence Based Practice

- What Is EBP In Nursing?
- What Is EBP In Nursing?
 An integration of research evidence, clinical expertise and a patient's preferences.
 A problem-solving approach to clinical practice which encourages nurses to provide individualized patient care.
 How Is EBP Incorporated In Nursing?
 Helps develop an effective course for delivery of care.
 5 Steps
 1. Form a clinical question to identify a problem.
 2. Gather the best evidence.
 3. Analyze the evidence.
 4. Apply the evidence to clinical practice
 5. Assess the result. (Also known as ????)



EBP cont.

- Benefits of EBP Provides nurses with the scientific research to make well-founded decisions
 - Nurses can stay updated about new medical protocols for patient care
 - Searching for documented interventions can increase their patients' chances for recovery.
 - Helps nurses understand the risks or effectiveness of a diagnostic test or treatments
 - Enables nurses to include patients and thus allows patients to have a proactive role in their own healthcare © NADONA 2024

Accountability and Responsibility



 Accountability- the state of being accountable, liable or answerable
 Accountability means you are Accountability means you are answerable to an authority for the activity, regardless of whether you perform it or delegate it Responsibility – duty to satisfactorily complete a task assigned by someone that must be fulfilled, and which has a former of the task

be fulfilled and which has a

- DELEGATED
- ACCOUNTABILITY cannot



When choosing to delegate...



•Ask:

- Is it critical that you complete the task? • Is there someone who has the expertise to complete the task?
- Will the task develop another person's skills and confidence?
 Can the person selected work independently?
- Do you have time available to provide adequate training and
- to answer questions, check progress, and contribute if necessary?Does the person have enough time to take on the work?
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Delegation – unleashing the power of others

1. Delegation transfers responsibility for a procedure or task without transferring accountability

2. To delegate, the nurse must know the person's scope of practice, qualifications, and competence

- 3. Reasons leaders fail to delegate when they should:
 - a. Fear the task will not be done well, or will not be done at all b. Fear of giving up control
 - c. Time constraints for teaching the other person how to do the job

d. Concerns about burdening a team member with more work

National Council of State Boards of Nursing: Delegation is appropriate when & what...

- The nurse is certain that delegating the
- activity is not against the law The person to whom the task is delegated has been taught to perform the procedure, and can demonstrate the procedure correctly if necessary (Proof in file)
- The resident is stable and frequent, repeated assessments are not necessary
- The resident's response to the activity is reasonably predictable



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THE FIVE RIGHTS OF DELEGATION

1. RIGHT TASK

- One that is delegable for a specific client. 2. RIGHT CIRCUMSTANCES Appropriate patient setting, available resources, and other relevant factors
- considered 3. RIGHT PERSON
- Right person is delegating the right task(s) to the right person to be performed on the
- right person. 4. RIGHT DIRECTION/COMMUNICATION Clear, concise description of the task, including its objective, limits and expectations. 5. RIGHT SUPERVISION

 - Appropriate monitoring, evaluation, intervention, as needed, and feedback. © NADONA 2024

Tips for Delegation Success



- · Give specific details
- · Be selective about what and to whom you delegate
- Delegate small tasks first •
- · Be a resource without taking over the project
- Give realistic timelines for completion
- · Provide necessary tools and resources
- Reward and recognize success in a timely manner
- Clarify your expectations as often as needed

Benefits of Delegation

- Frees up time for you to focus on other job duties
- Builds staff self-esteem and grows new leaders
- Provides a clear message to staff that teamwork is valued
- Displays to the organization the level of trust within the department with you as the leader







What Does Empowerment look like in the Nursing Department ?

- Does the DON have to meet with all employees regarding every situation?
- Does the DON have to chair every committee and task force?
 What can the supervisor or nurse
- manager handle?
- What could the Floor nurse resolve?
- How can a CNA become empowered?







Who's in Your Facility or on Your Team?



Who is going to Take over ??

9 Qualities that will assist Nursing Executives in fostering new leadership

1. Emotional Intelligence (EI) defined as the ability to: Recognize, understand and manage our own emotions. Recognize, understand and influence the emotions of others.

Nurse leaders will need to:

Help new trainees to develop EI This assists with the coping of stressors in routine

situations where there needs to be a calm centered approach to prevent poor teamwork .

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Who is Going to Take Over? cont.

2. Integrity is defined as the quality of being honest and having strong moral principles; moral uprightness.

Nurse executives must display their own integrity and role model for the nurses in making the correct choices during critical situations in resident treatment plans.

Provide training of ethical practices that allows new nurse leaders to make effective and safe decisions.



Who is Going to Take Over? cont.

3. Critical Thinking

Teach the inexperienced nurses in the practice of making decisions based on many factors.

4. Dedication to Excellence

Nurse leaders need to deliver excellent service to teach by example. Often more frequent performance assessments are used to talk about this service component.



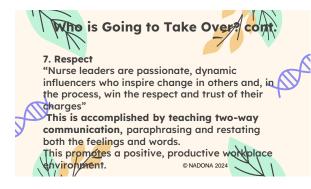
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Who is Going to Take Over? cont.



5. Communication Skills - Need for collaboration is great amongst the interdisciplinary team. Training in this area can be accomplished by having these nurses round with the DON and attend standup meetings 6. Professional Socialization By observing the nurse -resident

interaction the nurse executive can identify opportunities that can be discussed with the newer nurse



Who is Going to Take Over? cont.

8. Mentorship

Become familiar with what motivates the new nurse Provide guidance towards understanding their role as not only a care giver but a nurse leader Establish an environment of continual learning Continue to identify learning

opportunities but allow some autonomy



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Succession of the DON



An old adage is, "If your unit or department can run without you, you have done your job."

- This is true, so develop your succession plan early. You can't do it all alone.
 Identify your informal and formal leaders and invest in them.
 Take them to meetings with you; have them provide presentations to the staff and senior-level leaders.
 Find opportunities to highlight their strengths and minimize their weaknesses.
 Train them to be the next leaders.

Summary

1. Determine the qualities of leadership you are looking for 2. Observe and conclude which staff demonstrate those qualities

3. Hire and onboard staff with those qualities

4. Mentor and train staff

5. Continue to allow staff to see you as the ultimate professional by demonstrating all the traits you are training

"Leadership and learning are indispensable to each other." – U.S. President John F. Kennedy



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Resources

- https://explorehealthcareers.org/get-started-now-youve-got-career-ladder-climb/ https://online.regiscollege.edu/blog/9-essential-qualities-nurse-leadership/ https://www.americannursetoday.com/nine-principles-of-successful-nursing-٠ leadership/
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- leadership/ http://nursing.advanceweb.com/effective-nursing-leadership/ http://soe.syr.edu/academic/counseling_and_human_services/modules/Preparing _for_Supervision/definition_and_components_of_supervision.aspx /https://aboutleaders.com/management-and-supervision-vs-leadership/#gs.QZwrQNSg http://www.businessdictionary.com/definition/empowerment.html https://www.businessdictionary.com/definition/empowerment.html •
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- https://www.windsor-group.com.au/our_news/what-is-meant-by-empowerment/ https://www.ncsbn.org/1625.htm •

